

SCHEDULE: FALL 2021

DIVISION OF OCCUPATIONAL SCIENCE AND OCCUPATIONAL THERAPY * UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

TIME	MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRI		
	1 st Yr.	2 nd Yr.	PhD	1 st Yr.	2 nd Yr.	PhD	1 st Yr.	2 nd Yr.	PhD	1 st Yr.	2 nd Yr.	PhD			
8:30															
9:00	OCCT 725/726 8:00 – 11:50 (virtual) Bagatell/ Tschoepe			OCCT 770 8:30 -11:20 Lavalley	Applied Research 9:00 – 10:50 Bagatell Lee Womack	OCSC 845 8:30 – 11:20 Johnson	OCCT 9:00 – 12:00 <u>736</u> <u>Coppola</u> + FW Seminar Sorensen	OCCT 772 9:30 -11:20 Womack		OCCT 725/726 9:00 – 11:50 Bagatell/ Tschoepe/	OCCT 757 9:00 – 11:50 Tschoepe/ Peters				
9:30		OCCT 728 9:30 – 11:20 Sorensen													
10:00															
10:30															
11:00				COMMON TIME / COMMUNITY MEETINGS					Research Forum 4 th Wed.	COMMON TIME FOR MEETINGS ETC					
11:30	COMMON TIME FOR MEETINGS ETC.														
12:00															
12:30															
1:00	OCCT 725/726 1:00 – 3:50 Bagatell/ Tschoepe	OCCT 757 1:00 – 3:50 Tschoepe/ Peters	AHSC 904 1:00 – 3:50 Harrop (9/27 – 11/29)	OCCT 755 1:00 – 3:50 Wakeford	OCCT 767L 1:00 -3:50 Till Vaughn Peters	OCSC 890 2:00- 4:50 890 -tell	AHSC 902 1:00 – 3:50 Womack (8/18- 9/15) AHSC 903 (9/22- 10/20) 1:00 – 3:50 Zhang	Orientation, etc.	OCCT 728 1:00-2:50 Sorensen	AHSC 909 2:00 – 4:50 Jacks Harrop	OCCT 765L 1:00 – 3:50 Wakeford	OCCT 767L 1:00 – 3:50 Till Vaughn Peters			
1:30															
2:00															
2:30															
3:00															
3:30															
4:00															
4:30															

Community Meetings: 1st Tuesday of the month (all students) (TBA)
 Brown Bag Meetings: 2nd Tuesday of the month (PhD students) (OT Lab)
 Faculty Meetings: 3rd Tuesday of the month (faculty and student reps) (OT Lab)
 Faculty OTD/OS: 4th Tuesday of the month (faculty) (OT Lab)

FIRST YEAR COURSES

OCCT 725: Human Capacities: Body Structures and Functions 1 takes place in the first half of the semester and provides an introduction to the structures, functions, and processes of the human body that support participation in occupation. The course will focus on mental processes, sensory processing, digestion, reproduction, endocrine, and immune responses that support human occupation are explored.

OCCT 726: Human Capacities: Body Structures and Functions 2 takes place in the second half of the semester and provides an introduction to the structures, functions, and processes of the human body that support participation in occupation. The course will focus on motor and somatosensory capacities and the structures related to those functions.

OCCT 770: Occupational Science provides an introduction to the philosophical tenets of Occupational Science and their application to Occupational Therapy. The course highlights the multiplicity of interconnected factors which generate participation in occupational situations.

OCCT 755: Foundations of Professional Practice introduces core foundations for occupation-centered occupational therapy practice. Students learn fundamentals of professional communication and behavior, therapeutic use of self, clinical reasoning, activity analysis, theory, and evidence-based practice. Includes Level 1 fieldwork experiences.

OCCT 765L: Foundations of Professional Practice Lab provides opportunities for students to practice and begin developing key clinical skills in observation, analysis, interpersonal interactions/communication, documentation, and applying concepts related to theory-based and evidence-based practice.

OCCT 736: Occupational Therapy Practice Environments covers the fiscal, regulatory, ethical, legal, interdisciplinary and cultural aspects that transact in practice systems, and addresses pragmatic reasoning as applied to varied settings where OT services are delivered.

SECOND YEAR COURSES (These run from the beginning of august through the 3rd week in September only; the rest of the fall semester is full-time fieldwork for second year students).

OCCT 772: Life Course II: Adulthood focuses on human life in the decades between childhood and old age and considers changing perspectives on this part of the life course, which has recently been characterized as more varied than previously thought. Concepts of establishment, commitment and bridging to both past and future life periods will be highlighted as students consider issues of identity, role fulfillment and individual and group relationships in context.

OCCT 728: Perspectives on Disability & Health II addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by adults.

OCCT 757: Therapeutic Processes II focuses on OT practice with adults who have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations.

OCCT 767L: Therapeutic Processes Lab provides opportunities for students to practice and begin developing key clinical skills in assessment, intervention planning, intervention strategies, and documentation in practice with adults and older adults.

OCCT 990: Applied Research continues the work started in the Research Methods course on understanding the process of scientific inquiry and the application of different methodologies, including qualitative and quantitative methods. Each student will refine the research proposal developed in Research Methods and submit an IRB for University approval of his/her study.