NC DPI ECD PT Meeting Autumn 2020

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Remote Assessment wrap-up

Discussion, comment, questions..?

https://padlet.com/laurieray/SBPT_Remote_Assessment

Password= SBPT Remote Assessment

Add and check anytime…

Send in any resources, templates, forms to share on telehealth tab

OT/PT Practice Pals- 1st Fridays (10-11a) & 3rd Tuesdays (1-2p)
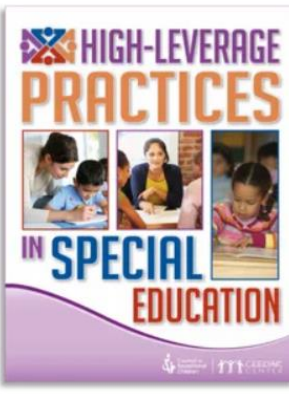
Any meetings upon request, PD via ECD request

APTA Pediatric Resources:
* **https://pediatricapta.org/COVID-19/telehealth/**
* **https://pediatricapta.org/COVID-19/**

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High Leverage Practices- Assessment

HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

HLP 5: Interpret and communicate assessment information with stakeholders to collaboratively design and implement educational programs.

HLP 6: Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.
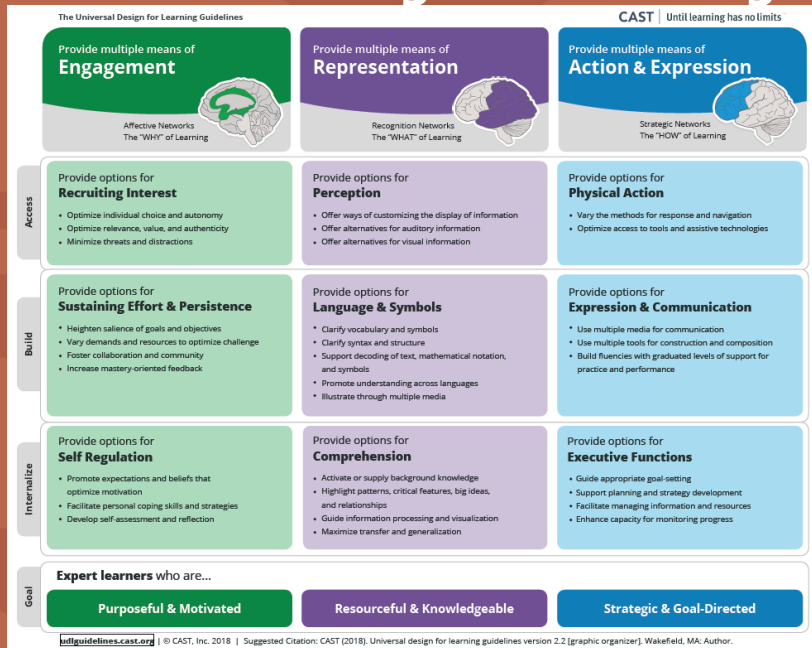
https://highleveragepractices.org/

https://sites.google.com/view/covidspedconsiderations/high-leverage-practices

https://sites.google.com/view/covidspedconsiderations/significant-disabilities

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Universal Design for Learning

www.udlguidelins.cast.org

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Justice, Equity, Diversity & Inclusion [JEDI] Toolkit

https://www.med.unc.edu/ahs/about-us/
diversity/jeditoolkit/

BEGIN — Initial Steps

REFLECT — Self-Reflection

DO — Next Steps/ Suggestions for Practice

ACT — Microaggressions/ Microaffirmations

EDUCATE — Education

DISCUSS — Implicit Bias & What to do about it

UNC/NORTH CAROLINA SPECIFIC

EDUCATOR FOCUSED

HEALTHCARE FOCUSED

READ

WATCH/ LISTEN

WEBINARS AND MORE ONLINE RESOURCES

J.E.D.I. TOOLKIT RESOURCES

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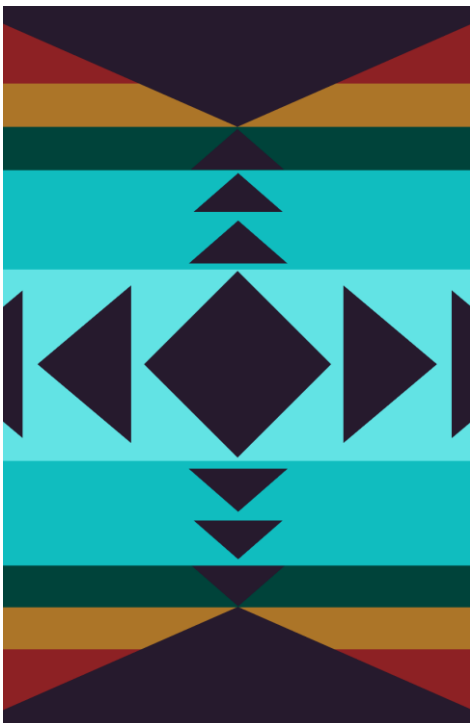| Celebrate!	Retirement...	Others..?	
	Pat Demilio- Nash		
Karen Poole- Pitt Extraordinary Educator 2020!	Emmy Isabell- Gates, Perquimans, Edenton/Chowan		**We persisted through SY 2020-21! Thank you.**
	Pat Halsey- Franklin		
Margaret Akingbade- Guilford 45 years of service!	Cathy Howes- UNC		
	Susan Effgen- KY		

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Questions & Answers

- Has anyone used Q-global PEDI CAT? Please share...
- Everything I have read regarding telehealth addresses treatment, what is out there for the educational environment in addition to the TPBA to use if a virtual assessment is needed or your district is using minimal face to face assessments.
- Why is there still no "motor" area in ECATs for teachers to check and put their time in when PT is integrating with the classroom (especially preschool)?
- Is there or can there be a con ed presentation regarding writing goals/obj in ECATS?

https://www.youtube.com/watch?v=pz6AOqcWpQw&feature=youtu.be

https://ec.ncpublicschools.gov/ecats/special-education/training-videos

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Thank you for your work, persistence & pursuit of excellence!

Call me if you need me:
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www.med.unc.edu/ahs/physical/schoolbasedpt
[continually updating resources]

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