

## Levels of Service for Physical Therapists

The following are guidelines for therapists to use to rate students on their caseload as low, medium, or high. Students do not have to meet all criteria in a level to be rated at that level. It is expected that ratings for students will vary throughout the school year. Therapists will rate students at the end of each quarter.

### **Level 1: Low**

*Therapy for students at this level is typically consultative and monitoring, requiring a minimal amount of time above and beyond service delivery time on the IEP.*

- Student currently has no equipment or equipment needs are stable and no new equipment is anticipated.
- No significant staff or parent training is needed.
- No recent or up-coming transitions between schools or programs.
- Student is ambulatory majority of time.

### **Level 2: Medium**

*Therapy for students at this level requires a moderate amount of time, above and beyond service delivery time on the IEP.*

- Student has some equipment (e.g. orthotics, walker, crutches, stander, and bathroom equipment) that requires therapist adjustment or frequent monitoring.
- Student has a manual or power wheelchair that is in good repair.
- Parents/caregivers do upkeep and repairs of wheelchair and/or other equipment with minimal therapist input.
- Some staff and/or parent training is needed.
- Student is ambulatory at least 50% of time. Ambulation may be limited due to endurance not because the student needs extensive gait training.

### **Level 3: High**

*Therapy for students at this level requires a significant amount of time, above and beyond service delivery time on the IEP.*

- Student has extensive equipment needs, either personal or for the classroom, that have not been addressed.
- Student has a manual or power wheelchair in need of repairs or frequent adjustments.
- Parents/caregivers need significant therapist input or assistance for adequate upkeep of wheelchair and/or other equipment.
- Student has recent or upcoming surgery.
- Extensive staff and/or parent training is needed.
- Student has recent or upcoming transition between schools or programs.
- Student is non-ambulatory or is ambulatory less than 50% of time with extensive gait training needed for ambulation.