Academy of Educators ANNUAL REPORT 2018-19

Under the leadership of President Amy Shaheen, MD, MSc and the inaugural Leadership Council, the Academy's presence, programming, and scholarship output have substantially grown. Changes such as adding the Leadership Council and task-oriented sub-committees, strengthening connections with Area Health Education Center (AHEC) sites, and enriching programming have laid the foundation for a transformative year. As a result, the Academy has experienced increased member engagement, collaboration, and institutional knowledge sharing.

AOE LEADERSHIP

Amy Shaheen, MD, MSc, President Alice Chuang, MD, MEd, Past-President Morgan Resnick-Kahle, MAEd, Coordinator Gary Beck Dallaghan, PhD, Education Scholarship Fei Chen, PhD, Education Scholarship Jason Crowner, MD, Mentored Member Program Benny Joyner, MD, MPH, Promotion & Tenure Susan Martinelli, MD, Scholarship Committee Chair Christina Shenvi, MD, PhD, Mentored Member Program Lindsay Wilson, MD, MPH, AHEC Engagement Eric Zwemer, MD, Programming Committee Chair

"AOE programming has not only

Growth in faculty

2017-2019

Service Opportunities

for members



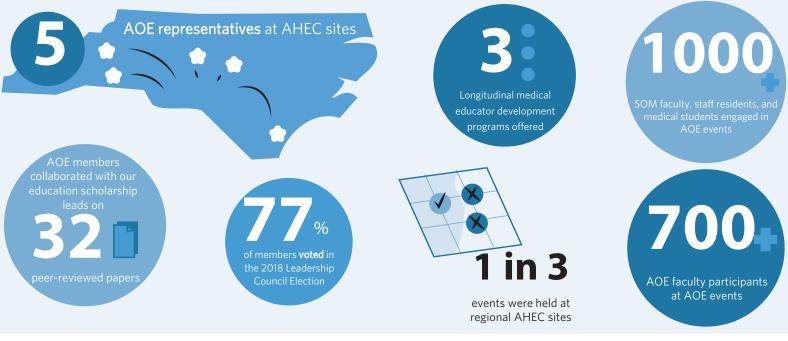
and skills, but has also truly inspired me to grow as an educator."

1 in 7 School of Medicine Faculty are members of the Academy Mentored Members

Growth in resident membership 2017-2019

AOE COMMITTEES

| | Scholarship Committee | Programming Committee | Awards Committee | Membership Committee |
|-----------------|---|---|--|--|
| CHAIR | Dr. Susan Martinelli Professor of Anesthesiology | Dr. Eric Zwemer Assistant Professor of Pediatrics | Dr. Brent Senior Professor of Otolaryngology | Dr. Amy Shaheen Professor of Medicine |
| AIM | To increase scholarly output (both in quality and quantity) and improve the learning environment | To improve visibility and perceived value of the Academy through high yield programming | To solicit nominations and select award recipients | To solicit nominations and select new members |
| ACCOMPLISHMENTS | Reviewed eight letters of intent & awarded one \$7,000 grant | 22% increase in # of events and an average of 38 participants per event | Celebrated 16 medical educators | Over 100 applications reviewed for membership |



TEACHING AWARD RECIPIENTS

Lifetime Achievement Award in Medical Education Daniel Clarke-Pearson (Obstetrics & Gynecology) Clinical Preceptor Excellence in Teaching Award Narges Farahi (Family Medicine) Krystle Graham (Psychiatry - Charlotte) Paul Rogers (Internal Medicine - Asheville) Brian Scannell (Pediatrics - Charlotte) Thelsa Weickert (Medicine - Cardiology) Medical Student Advisor Award Timothy Platts-Mills (Emergency Medicine) Innovation in Teaching Award

Kathy Meacham (Social Medicine - Asheville) Ira Sloan (Psychiatry - Asheville) Educational Scholarship Award Ellen Roberts (Medicine - Geriatrics) Junior Faculty Award Lisa Rose-Jones (Medicine - Cardiology) Foundation Phase Excellence in Teaching Award Keisha Gibson (Medicine - Nephrology & Pediatrics) Koyal Jain (Medicine - Nephrology) Medical Alumni Loyalty Fund Teaching Award Peadar Noone (Medicine - Pulmonary) Medical Alumni Distinguished Teaching Professorship Sheryl Jordan (Radiology) Lindsay Wilson (Medicine - Geriatrics)

KATHLEEN RAO EDUCATIONAL SCHOLARSHIP GRANT RECIPIENTS

\$7000 has been awarded to Drs. Laurence Katz, Gary Burke, Gary Beck Dallaghan, Tracy DeSelm, Joseph Fisher, and Aaron Schott, all from the Department of Emergency Medicine, for their project "A New Approach to Teaching Medical Students Procedural Skills" using a Cadaver Procedural Skills Lab to teach medical students how to perform lumbar punctures and to insert pigtail and intraosseous catheters.

WHAT TO EXPECT IN 2019-20

- Journal club and writing groups
- Educational bootcamps
- Peer observation of teaching program
- AOE representation on SOM committees

SCHOOL OF

MEDICINE

• National presence with Association of American Medical Colleges (AAMC)

TOPICS ADDRESSED THIS YEAR

- Flipped Classroom
- Tips for Effective Facilitation
- Learning Theories and Styles
- Diversity & Inclusion for Medical Educators
- Publishing in Medical Education
- · Wellness and Improving Provider Well-being
- Faculty Vitality
- Teaching Physical Examination at the Bedside
- Fundamentals of Feedback
- Medical Education Technology
- Lifelong Learning
- Tips for Clinical Teaching Simulation
- Sharing Stories to Reach Learners
 - GIVE AN AOE ENDORSED TALK

Office of

FACULTY AFFAIRS &

LEADERSHIP

DEVELOPMENT

The Academy of Educators is a program within the Office of Faculty Affairs and Leadership Development

CONTACT

aoe@med.unc.edu | https://www.med.unc.edu/aoe/ | Support Academy Programming Celebrate an AOE Colleague | Medical Education Resources