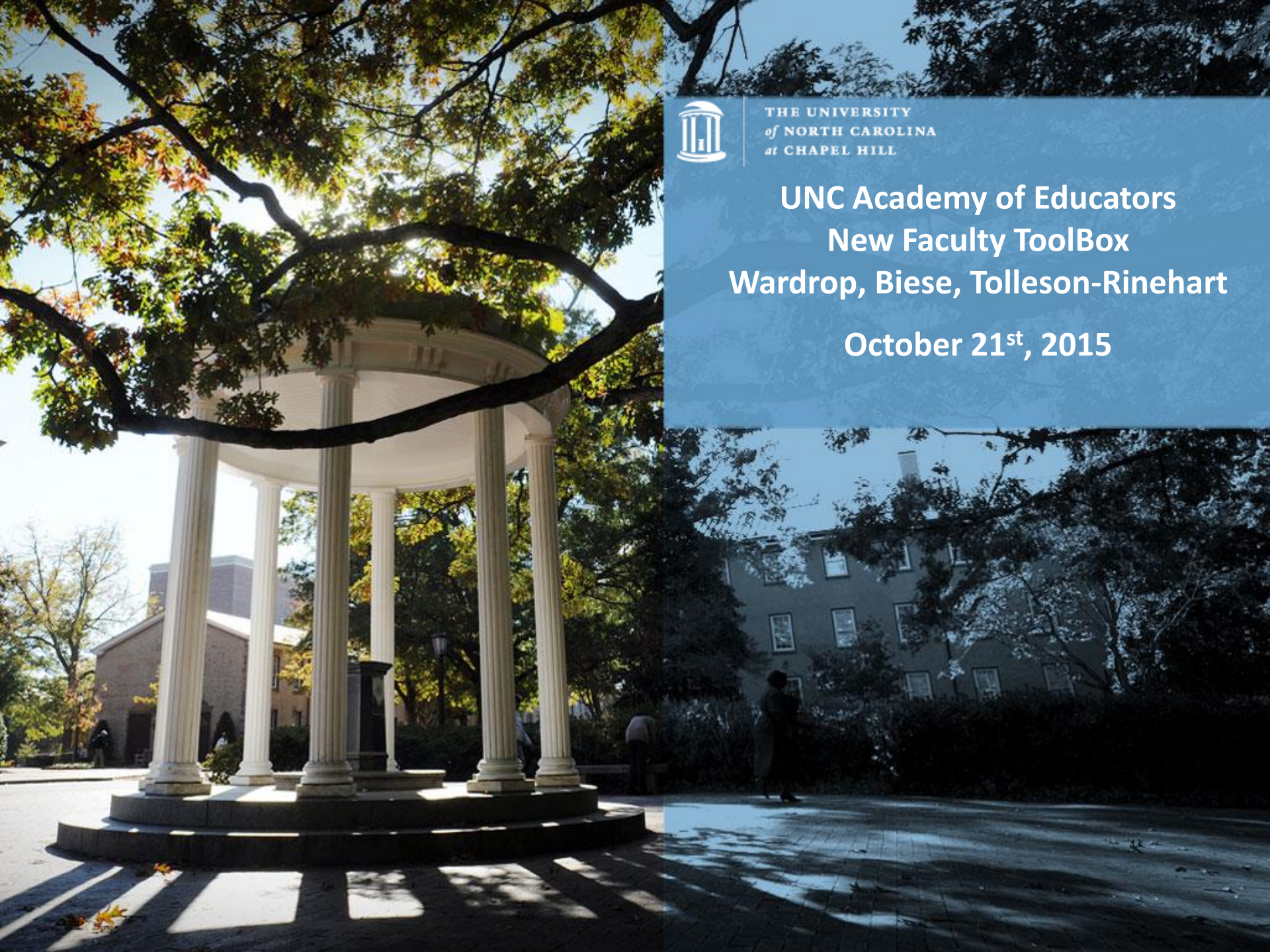




THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

**UNC Academy of Educators
New Faculty ToolBox
Wardrop, Biese, Tolleson-Rinehart
October 21st, 2015**





AOE New Faculty Toolbox

RIME

Teaching Scripts

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Objectives

1. Develop a framework for thinking about the learner using RIME
2. Understand and employ the use of teaching scripts and other models of teaching clinically



RIME

- Reporter
- Integrator / Interpreter
- Manager
- Educator

When using the R.I.M.E. framework it is helpful to consider the expected level (year of training) when a resident should reach each stage.



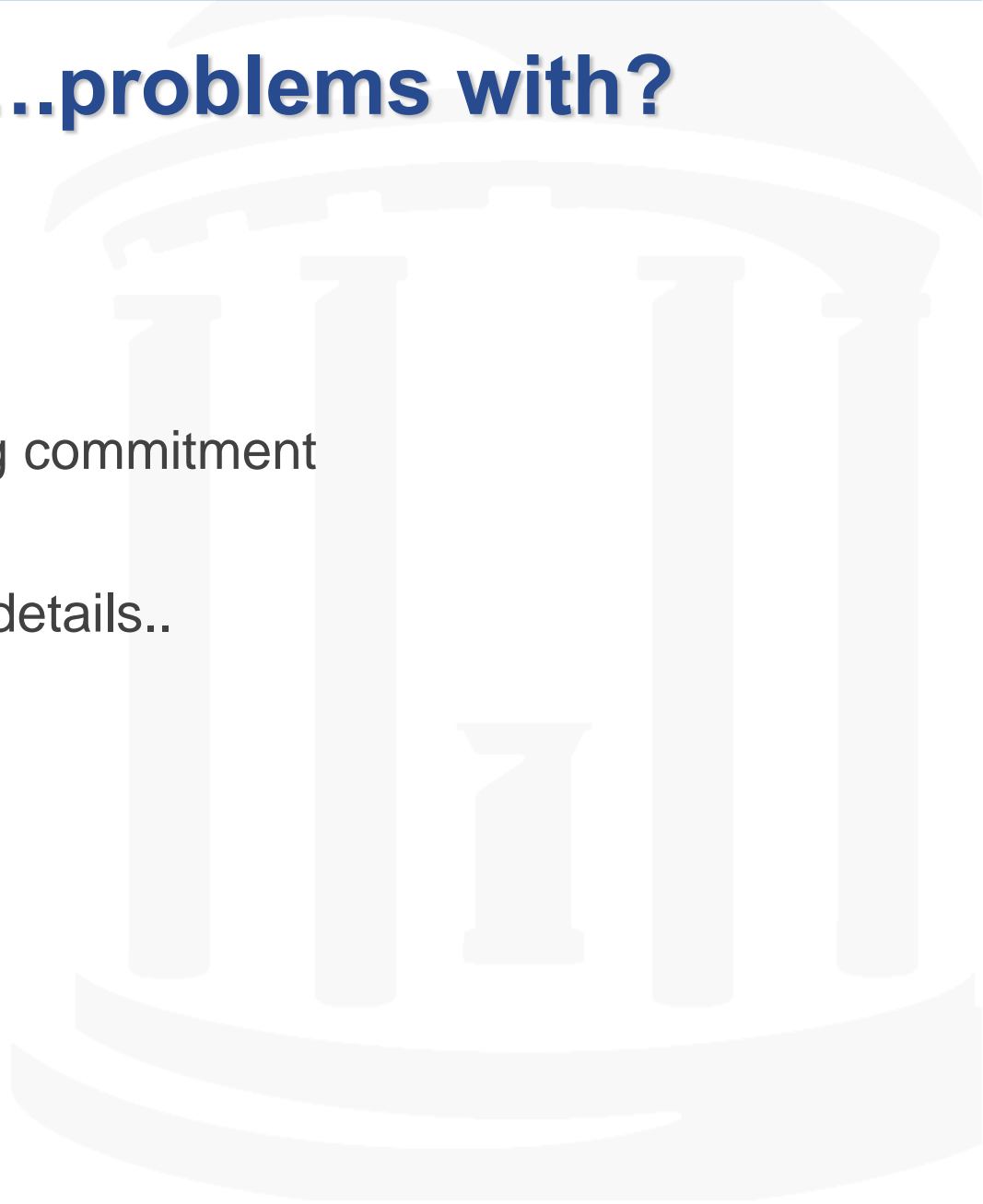
More Detail

- Reporter
 - Consistent in interpersonal skills; reliably obtains and communicates clinical findings
- Interpreter
 - Able to prioritize and analyze patient problems
- Manager
 - Consistently proposes reasonable options incorporating patient preferences
- Educator
 - Consistent level of knowledge of current medical evidence, can critically apply knowledge to specific patients



RIME help....problems with?

- Reporter
 - » Medical knowledge
- Integrator / Interpreter
 - » Need help with making commitment
- Manager
 - » What if? Drill down to details..
- Educator
 - » Watch them teach





One Minute Preceptor

Get a Commitment: What do you think is going on?

Probe for supporting evidence: Why?

Reinforce what was done well: You have a thorough differential...

Give guidance/correct errors: It is also important to consider....

Teach a general principle: When you see this, you should always think of...

Conclusion: Let's go see...



One Minute Preceptor

Assess the patient

Assess the learner

Focus teaching on one key point/pearl you want to get across

Give feedback



30 Second Preceptor

WHAT

-What do you think is going on?

WHY

-Why do you think that?

WHEN....

-When you see this, you need to think of

-Feedback



“Teaching Scripts”

- Usually arise from things you either really know or struggle with
- Learning about it causes you to become somewhat expert in this area
- There are some classic ones to know about
 - » Pyramid of dyspnea
 - » Ticking clock of abdominal pain



Dyspnea Pyramid

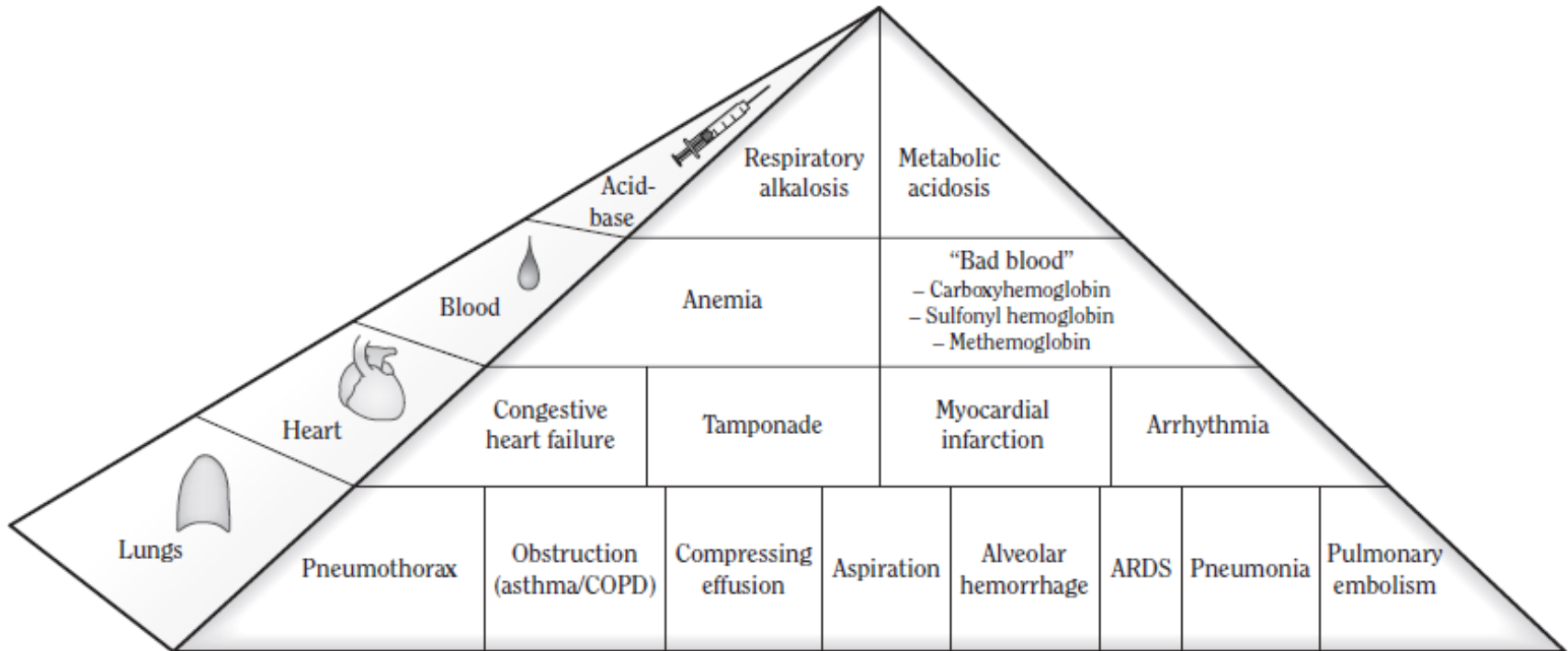


Figure w-3 The dyspnea pyramid. ARDS = acute respiratory distress syndrome; COPD = chronic obstructive pulmonary disease.

Clinical Teaching Scripts for Inpatient Medicine



Abdominal Pain

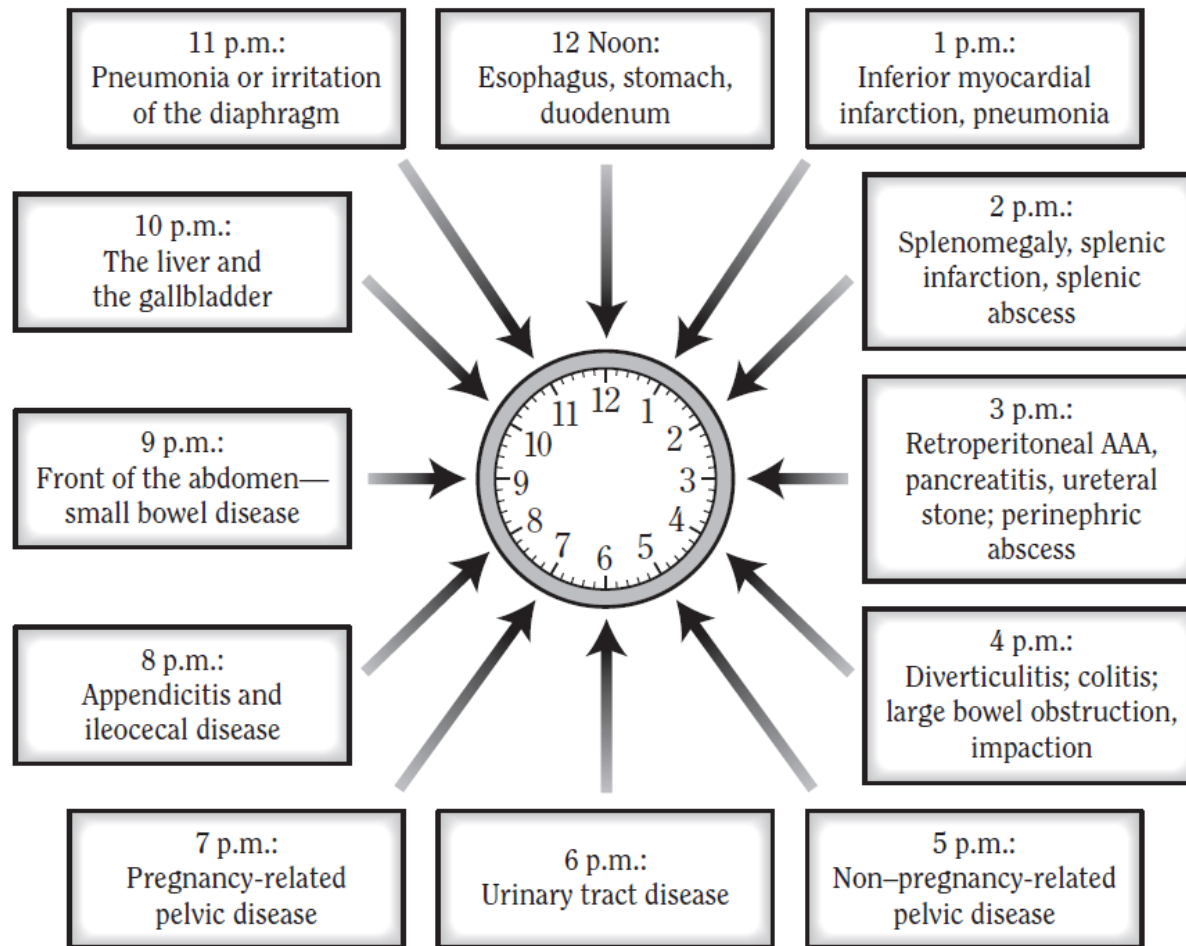


Figure w-4 The abdominal pain clock (...it's ticking). AAA = abdominal aortic aneurysm.



“Teaching Scripts”

- Planned teaching scripts we are prepared to give when there is down time or when familiar scenarios arise
 - » Hyponatremia
 - » Immune deficiency work-up
 - » Acid-base
 - » Pediatric developmental milestones
 - » Infant of a diabetic mother
- Make a list of 5 in your field, and plan how you will address them



Questions?

