

Child and Intimate Partner Abuse Curriculum

Corresponding School Enabling Competencies

PC1. Obtain an accurate, age-appropriate medical history.

PC2. Demonstrate proper technique in performing both a complete and a symptom-focused examination, addressing issues of patient modesty and comfort.

PC5. Apply clinical reasoning and critical thinking skills in developing a differential diagnosis.

PC6. Apply the principles of pharmacology, therapeutics, and therapeutic decision-making to develop a management plan.

PC7. Identify and incorporate into the care of patient’s appropriate prevention strategies for common conditions.

PC8. Identify when patients have life-threatening conditions and institute appropriate initial therapy.

MK7. Recognize the medical consequences of common societal problems.

SHS3. Identify common ways that physicians can advocate for patients and communities.

SHS4. Identify factors that place populations at risk for disease or injury and select appropriate strategies for risk reduction.

Foundation Phase

Course	Topics, Enabling Competencies & Learning Objectives	Assessment
MTEC 103 Medical Science 3	<p>Human Behavior in Health and Disease Session: Intimate Partner Violence (large group) (MK7, SHS3, SHS4)</p> <ul style="list-style-type: none"> • Describe the epidemiology of intimate partner violence (IPV). • Describe the pathophysiology and health consequences of intimate partner violence. • Identify the steps on how to inquire to detect intimate partner violence. • Identify how to do safety assessment for intimate partner violence. • Discuss recent controversies about screening for intimate partner violence. • Name UNC programs that assist people experiencing intimate partner violence. • Identify strategies for prevention and treatment of perpetrators of intimate partner violence. 	Multiple Choice Exam

Application Phase

Course	Topics, Enabling Competencies & Learning Objectives	Assessments
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Care of Specific Populations: OB/Gyn	<p>Session in OB/Gyn: Sexual Assault/Domestic Violence (small group) (MK7, PC1, PC5, PC6, PC7, PC8, SHS3, SHS4)</p> <ul style="list-style-type: none"> Identify patients at increased risk for sexual assault. Describe the medical and psychosocial management of a victim of sexual assault. Cite prevalence and incidence of violence against women, elder abuse, and child abuse (MK7, SHS4) Demonstrate screening methods to assess for intimate partner/domestic violence. Communicate the available resources for victims of intimate partner/domestic violence, including short-term safety. 	Integrated Clinical Exam
Care of Specific Populations: Peds	<p>Session: Child Abuse (small group) (PC1, PC2, PC5, PC6, PC8, MK7, SHS3)</p> <ul style="list-style-type: none"> Recognize signs and symptoms of physical and sexual abuse in children. Explain initial management of sexual and physical abuse children. Discuss when and how to report maltreatment concerns to child welfare (DSS/CPS). 	Integrated Clinical Exam
Community Based Longitudinal Care Course	<p>Session: Child Abuse (small group) (PC1, PC2, PC5, PC6, MK7, SHS3)</p> <ul style="list-style-type: none"> Identify childhood abuse by history and exam. Explain the physician's role in protecting the child and family. 	Peds Oral and Written Exams

Individualization Phase

Course	Topics, Enabling Competencies & Learning Objectives	Assessments
Transition to Residency	<p>Session: Intimate Partner Violence (large group) (MK7, SHS3, SHS4)</p> <ul style="list-style-type: none"> Describe the epidemiology of intimate partner violence (IPV). Describe the pathophysiology and health consequences of intimate partner violence. Identify the steps on how to inquire to detect intimate partner violence. Identify resources to assist victims of intimate partner violence. 	Required Attendance